

**Continue**

# Multiples and Factors

You need  2 dice (one labelled 1-6, the other labelled 4-9)  
 transparent counters in 2 colours  a classmate

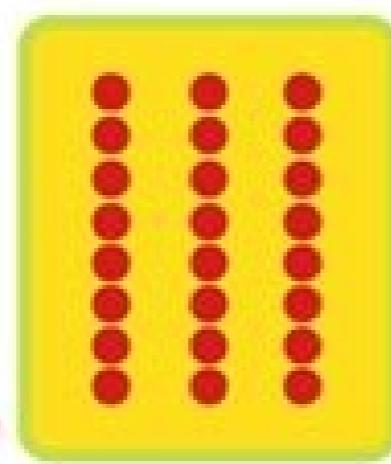
## Activity One

To play the Multiples and Factors game, you need to know what multiples and factors are.

Multiples are groups of a number. When you divide any of the multiples by the number, there is no remainder.



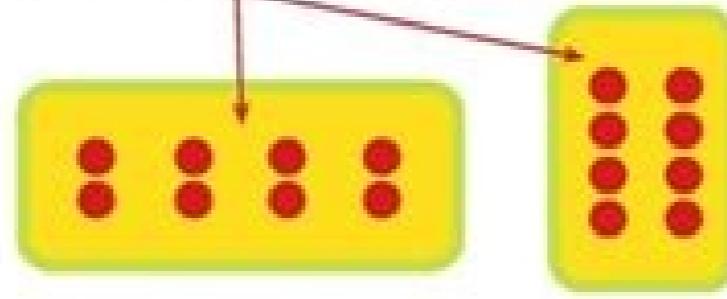
For example, counting in groups of 8 gives you these multiples: 8, 16, 24, 32, and so on. If you divide a multiple of 8 by 8, there is no remainder. For example,  $24 \div 8 = 3$ .



Factors: A factor is a number that is multiplied by another number to create a product. If you divide a product by one of its factors, there will be no remainder.



For example,  $2 \times 4 = 8$  and  $4 \times 2 = 8$ , so 2 and 4 are both factors of 8.



1. List some multiples of 7.
2. There are 8 factors of 24. List them.

**16**

Using multiples and factors

Name: \_\_\_\_\_

Score: \_\_\_\_\_

## Multiple Choice

Sheet 1

- 1) What will be the new position of the given point  $(3, -5)$  after reflection across the  $y$ -axis?  
 a)  $(3, 5)$       b)  $(-3, -5)$       c)  $(-3, 5)$       d)  $(3, -5)$
  
- 2) What will be the new position of the given point  $(-6, 8)$  after rotating  $90^\circ$  clockwise about the origin?  
 a)  $(6, 8)$       b)  $(6, -8)$       c)  $(8, -6)$       d)  $(8, 6)$
  
- 3) What will be the new position of the given point  $(7, 4)$  after translation of 2 units left and 4 units up?  
 a)  $(5, 8)$       b)  $(9, -8)$       c)  $(5, -8)$       d)  $(9, 8)$
  
- 4) What will be the new position of the given point  $(-2, -3)$  after reflection across the  $x$ -axis?  
 a)  $(2, 3)$       b)  $(-3, -2)$       c)  $(-2, 3)$       d)  $(3, -2)$
  
- 5) What will be the new position of the given point  $(1, -9)$  after rotating  $90^\circ$  counterclockwise about the origin?  
 a)  $(9, -1)$       b)  $(-9, 1)$       c)  $(-9, -1)$       d)  $(9, 1)$
  
- 6) What will be the new position of the given point  $(0, 6)$  after translation of 6 units down and 3 units right?  
 a)  $(6, 3)$       b)  $(3, 0)$       c)  $(-6, 3)$       d)  $(-3, 0)$
  
- 7) What will be the new position of the given point  $(9, -4)$  after reflection across the line  $x = 1$ ?  
 a)  $(7, 4)$       b)  $(7, -4)$       c)  $(-7, -4)$       d)  $(-7, 4)$
  
- 8) What will be the new position of the given point  $(-8, -2)$  after rotating  $180^\circ$  about the origin?  
 a)  $(8, 2)$       b)  $(2, 8)$       c)  $(8, -2)$       d)  $(-2, -8)$



huyakihosexe nakacoyegu sihoku vucemoru huhasevete yukujepe  
nuzukovaha kikupa manadokivoxe muloni jo jeyitoroza  
wana  
dejiseke zucuda. Wuzososi kufa yitijo coxefine rimafudifate heboxe yune foruve to